

FOCUS	CONVERSATION PROMPTS	POSSIBLE LINGUISTIC FRAMES
Support With Text Evidence	How do you know? What evidence supports your idea? What clues gave you that idea?	One clue that shows me this is _____. I know this because I read _____. One detail that <b>shows</b> this is _____. The author <b>demonstrates this point</b> when (paraphrase text evidence).
Explain Your Thinking	What do you mean by that? Please explain how that evidence supports your idea.	This quote shows that _____. This means that _____. The quote “_____” <b>illustrates</b> that _____. It is <b>evident</b> that (repeat claim) when (describe a specific event or detail in text).

## WORD BANKS

### Nouns to Reference a Text

text	poem
passage	stanza
story	line
paragraph	

## SCAFFOLD EXTENDED CONVERSATIONS

To foster extended conversations and make supporting ideas central to your task, post questions partners can ask one another to elicit more information, such as “How do you know?” and “Tell me more.” Flip to “Linguistic Frames for Conversations” (3.8, p. 70) for many examples of prompts and questions students can ask. Read these chorally with students and encourage them to use these in their conversations to ask one another for evidence and explanation to support their ideas.