

**FIGURE 5.5** Sample Rubric

**One suggestion is to use the following rubric labels:**

- **Level 0–1: With Support:** Unclear on expectations and unable to meet surface-level expectations with support from teachers or peers.
- **Level 2: Building Knowledge or Skills (Surface):** Describes outcomes that require the learner to identify or describe a single fact or idea. The learner lists or describes several relevant factors, ideas, or skills, but has made no connection between them.
- **Level 3: Making Meaning or Connecting Skills (Deep):** Describes outcomes where the learner must make connections and relate between several relevant facts or skills.
- **Level 4: Applying Understanding or Skill (Transfer):** Describes outcomes where the learner has applied relational understanding or skills to some other concept, theory, or context.

SUCCESS CRITERIA	SCORE
Transfer <i>Applying Understanding</i>	Met transfer expectations
	Partially met transfer expectations
Deep <i>Making Meaning</i>	Met deep expectations
	Partially met deep expectations
Surface <i>Building Knowledge</i>	Met single-/multiple-level expectations
	Partial success with single-/multiple-level expectations
With Support	With instructional support, student met single-/multiple-level and relational expectations.
	With instructional support, student met single-/multiple-level expectations.
	With instructional support, student has not met single-/multiple-level expectations.

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