

Figure 9.1 Classroom Visit Tally

School: _____ Grade or course: _____

Date: _____

Students are	Classroom				
	CR1	CR2	CR3	CR4	CR5
Working in pairs					
Engaging in appropriate discussions					
Using models or pictures					
Explaining their thinking					
Organizing their thinking					
Working in small groups					
Working enthusiastically					
Using mathematical tools					
Discussing others' thinking					
Seeking alternate solutions in groups					
Using correct vocabulary					
Demonstrating persistence					
Discussing others' solutions					
Finding and using patterns					

Comments:

Classroom 1: _____

Classroom 2: _____

Classroom 3: _____

Classroom 4: _____

Classroom 5: _____

Source: © 2008 Hull, Balka, and Harbin Miles. Adapted from Hull, Balka, and Harbin Miles (2012).