# 6

# Weblinks for Resources

## Weblink 6.1 Examples of studies that used in-depth, semi-structured interviews

Anderson, D. (2009) 'Enduring drought then coping with climate change: lived experience and local resolve in rural mental health', *Rural Society*, 19 (4): 340–352. (Oral histories of women's health workers 'enduring drought, then coping with climate change'.)

Bigby, C. and Atkinson, D. (2010) 'Written out of history: invisible women in intellectual disability social work', *Australian Social Work*, 63 (1): 4–17 (Oral histories of 'women in intellectual disability social work', comparing Australia and England.)

Brown, S., Lumley, J., Small, R. and Astbury, J. (1994) *Missing Voices: The Experience of Motherhood*. Melbourne: Oxford University Press: (Women's experiences of pregnancy, birth and motherhood.)

Ellem and Wilson (2010): Ellem, K. A. and Wilson, J. (2010) 'Life story work and social work practice: a case study with ex-prisoners labelled as having an intellectual disability', *Australian Social Work*, 63 (1): 67–82. (Life story through narratives with ex-prisoners with an intellectual disability.)

Rintoul, S. (1993) *The Wailing: A National Black Oral History*, Port Melbourne, Victoria: William Heinemann Australia. (Oral histories of indigenous Australians' experiences of colonization.)

## Weblink 6.2 Examples of research where children as participants were interviewed

Alexander, C. (2010) 'Deviant femininities: the everyday making and unmaking of "criminal" youth', in K. Hörschelmann and R. Colls (eds) *Contested bodies of childhood and youth*, Basingstoke: Palgrave Macmillan, pp. 68-83 [Semi-structured interviews with young women 'marked as "criminal"' (Alexander, 2010: 68-70), used 'participatory diagramming techniques such as mind mapping and photography to suggest issues of relevance to the research' (Alexander, 2010: 71).]

Daly, W. (2009) ' "Adding their flavour to the mix": involving children and young people in care in research design', *Australian Social Work*, 62 (4): 460–475. (Using

'semistructured individual conversations' and 'small focus groups' (Daly, 2009: 464) with children aged 8–12; 13–17 and 21 years, on 'who makes a good foster carer' (Daly, 2009: abstract).)

Farrugia, D. (2011) 'The symbolic burden of homelessness: Towards a theory of youth homelessness as embodied subjectivity', *Journal of Sociology*, 47 (1): 71–87. (Using unstructured interviews to ascertain youths' experiences of homelessness, related to identity, power and subjectivity, and perspectives of problems.)

Goodenough, T., Williamson, E., Kent, J. and Ashcroft, R. (2003) 'What did you think about that? Researching children's perceptions of participation in a longitudinal genetic epidemiological study', *Children and Society*, 17: 113–125. (To 'research children's perceptions of participation' (Goodenough, et al., 2003).)

Hopkins, P. and Hill, M. (2010) 'Contested bodies of asylum-seeking children', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*, Basingstoke: Palgrave Macmillan, pp. 136–47. (To find out the experiences of 'unaccompanied minors' aged 14 to 17 years, who are asylum seekers in Scotland.)

Horton, J. and Kraftl, P. (2010) 'Time for bed! Children's bedtime practices, routines and affects [sic]', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*, Basingstoke: Palgrave Macmillan, pp. 215–31. (Along with their parents to explore 'bedtime' as part of 'everyday spaces/practices' for 5 to 8 year olds (Horton and Kraftl, 2010: 221).)

Tilbury, C., Buys, N. and Creed, P. (2009) 'Perspectives of young people in care about their school–to–work transition', *Australian Social Work*, 62 (4): 476–490. (Using in-depth, semi-structured interviews with a convenience sample of 14 young people aged between 14 to 20 years, who had been in long term foster care or had left long term foster care two years before, to find out their 'school–to–work transition' (Tilbury et al., 2009).)

# Weblink 6.3 Examples of studies that included (participant) observation with children

Holt, L. (2010) 'Embodying and destabilising (dis)ability and childhood', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*, Basingstoke: Palgrave Macmillan, pp. 203–14. (Participant observation of 100 elementary school-age children in the UK, some of whom were diagnosed with 'Special Educational Needs' (combined with 'semi-structured interviews and a semi-projective exercise' with 44 of the children) (Holt, 2010: 204).)

Robson, E. (2010) 'Children's bodies: Working and caring in Sub-Saharan Africa', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*. Basingstoke: Palgrave Macmillan, pp. 148–62. (Observation (combined with 'compositions and drawings') by 'rural youngsters' in 'sub-Saharan Africa' (Robson, 2010: 150, 154–6).)

van Blerk, L. (2010) 'AIDS, mobility and commercial sex in Ethiopia', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*, Basingstoke: Palgrave Macmillan, pp. 232–46. (Participant observation combined with focus groups, semi-structured interviews, 'mobility maps', and informal discussions with 'young commercial sex workers in Ethiopia' (van Blerk, 2010: 234–5).)

# Weblink 6.4 Examples of journals and diaries

Norton, C. L., Russell, A., Wisner, B. and Uriarte, J. (2011) 'Reflective teaching in social work education: findings from a participatory action research study', *Social Work Education: The International Journal*, 30 (4): 393–407. (In participatory action research amongst social work academics to critically examine their teaching practice through experiential learning.)

Baum, N. (2012) 'Reflective writing assignments to help social work trainees work through poor supervisory relationships', *Social Work Education: The International Journal*, 31 (1): 110–24.

Hyers, L. L., Swim, J. K., and Mallett, R. K. (2006) 'The personal is political: using daily diaries to examine everyday prejudice-related experiences', in S. N. Hesse-Biber and P. Leavy (eds) *Emergent Methods in Social Research*. Thousand Oaks and London: Sage, pp. 313–335. (Use of daily diaries to record 'everyday prejudice', as 'anti-black racism' (Hyers, et al. 2006).)

# Weblink 6.5 Examples of journalling, stories, autoethnographies and essays by social workers and others

Do, Anh (2010) *The Happiest Refugee*. Crows Nest, New South Wales, Australia: Allen and Unwin. (Story of a refugee arriving in Australia with his family from Vietnam in an overcrowded boat.)

Grant, S. (2002) *The Tears of Strangers: A Family Memoir*. Sydney, Australia: Harper Collins. (An Australian journalist's autobiography, of being born into the Australian Aboriginal Wirasdjuri people and growing up between two cultures.)

Hallahan, L. (2010) 'Legitimising social work disability policy practice: Pain or praxis?' *Australian Social Work*, 63 (1): 117–132. (Critical evaluative reflection on policy practice, through personal experience as a practitioner.)

Ishido, Y. (2010) 'Living in between: hybridity and hybridisation', in M. Kumar, H. D'Cruz and N. Weerakkody (eds) *Where Are You From? Voices in Transition*. Altona, Victoria, Australia: Common Ground Publishers, pp. 69–78. (Autoethnography of her experiences as an international student in an Australian social work program.)

Kumar, M., D'Cruz, H. and Weerakkody, N. (2010) (editors) *Where Are You From? Voices in Transition*, Altona, Victoria, Australia: Common Ground Publishers. (Essays and personal narratives of Asian Australian women.)

Kumashiro, K. K. (2004) *Restoried Selves: Autobiographies of Queer Asian-Pacific-American Activists*, New York: Harrington Park Press, an imprint of The Haworth Press.

Lorde, A. (1982) *Zami: A New Spelling of my Name*, Hammersmith, London: Pandora. (Story of identity as an experience of social structure and inequality, including experiences of gender, race and sexuality for a black girl growing up in the United States.)

Morgenshtern, M. and Novotna, G. (2012) '(In)(Out)Sider(s): white immigrant PhD students reflecting on their teaching experience', *Social Work Education: The International*

*Journal*, 31 (1): 47–62. ('Auto-ethnography to reflect on the intersection of "whiteness" and immigrant status [in the] dynamics of [a Canadian] university classroom'.)

Pung, A. (2006) *Unpolished Gem*, Melbourne, Australia: Black Inc. (A Chinese-Cambodian girl's story about her family's life as immigrants to Australia in the 1990s.)

Samuel, W. W. E. (2002) *German Boy: A Child in War*, London: Sceptre/Hodder and Stoughton. (A German boy's experiences living in Germany during World War II.)

Verolme, H. E. (2000) *The Children's House of Belsen*, Fremantle, Western Australia: Fremantle Arts Centre Press. (A girl's experiences as a Jewish child who lived in a special house in the concentration camp of Belsen during World War II and the Holocaust.)

# Weblink 6.6 Examples of research using photography and other methods with children

Clacherty, G. (2006) *The Suitcase Stories: Refugee Children Reclaims their Identities.* Cape Town: Double Storey Books. (Refugee children's narratives and art work to tell stories of displacement.)

MacNaughton, G., Smith, K. and Lawrence, H. (2003) *Hearing Young Children's Voices: Consulting with Children Birth to Eight Years of Age.* ACT Children's Strategy, Children's Services Branch, ACT Department of Education, Youth and Family Services, Canberra, and Centre for Equity and Innovation in Early Childhood, The University of Melbourne, Australia. (Consultation with children using stories, art work and photographs.)

# Weblink 6.7 Examples of research where secondary sources were used

Anderson, M. (2007) 'Quantitative history' in W. Outhwaite and S.P. Turner (eds) (2007) *The Sage Handbook of Social Science Methodology*, Los Angeles and New York: Sage, pp. 246–263 (Historical data sets, for example, cross-generational studies, allow 'historians [to] treat the lives of ordinary people [as complementary] to the study of elites.' (Anderson, 2007: 248).)

Bigby, C. and Atkinson, D. (2010) 'Written out of history: Invisible women in intellectual disability social work', *Australian Social Work*, 63 (1): 4–17. (Analysis of government reports and newspapers to write previously-invisible women in 'intellectual disability social work' back into history.)

Burgen, B. (2010) 'Women with cognitive impairment and unplanned or unwanted pregnancy: a 2-year audit of women contacting the Pregnancy Advisory Service', *Australian Social Work*, 63 (1): 18–34. (Used an organizational database and audit of case notes to evaluate practice and propose changes in a Pregnancy Advisory Service for Australian 'women with cognitive impairment and unplanned or unwanted pregnancy.')

McLaughlin, H. (2010) '"You've got to be a saint to be a social worker". The (mis)operation of fitness to practise processes for students already registered onto English social

work training programmes', *Social Work Education: The International Journal*, 29 (1): 80–95. (Critical evaluation of the 'fitness to practice processes' drawing on existing organisational information.)

Pockett, R., Walker, E. and Dave, K. (2010) ' "Last orders": dying in a hospital setting', *Australian Social Work,* 63 (3): 250–265. (Used agency documents such as case files to investigate 'dying in a hospital setting'.)

Reynolds, H. (2000) 'Indigenous social welfare: from a low priority to recognition and reconciliation', in A. McMahon, J. Thomson and C. Williams (eds) *Understanding the Australian Welfare State: Key Documents and Themes,* 2nd edition. Croydon, Victoria: Macmillan Education Australia, pp. 97–109. (Refers to laws and policy documents to analyse the historical changes in 'Indigenous social welfare' in Australia.)

Saunders, P. (2002) *The Ends and Means of Welfare: Coping with Economic and Social Change in Australia.* Cambridge, UK: Cambridge University Press. (Statistics from the Australian Bureau of Statistics (ABS) and the Organization for Economic Cooperation and Development (OECD) complementing data obtained from a survey of Australian people's 'attitudes to economic and social change and a range of related welfare issues' (Saunders, 2002: 16), comparing Australia and other countries on a range of measures and indicators of economic performance (Saunders, 2002: 26–8, 32–3, 35).)

Slattery, D. (2010) 'The political inherency of evaluation: the impact of politics on the outcome of 10 years of evaluative scrutiny of Australia's mandatory detention policy', *Evaluation Journal of Australasia*, 10 (1): 17–27. (Used 13 previously conducted evaluations of Australian mandatory detention policies to 'explore how evaluation informs political decisions, and how politics shapes the use of evaluation results.' (abstract).)

Takahashi, R. (2011) 'Japanese American resistance to World War II: Executive, legislative, and judicial policies', in J. H. Schiele (ed.) *Social Welfare Policy: Regulation and Resistance Among People of Color*, Los Angeles, CA: Sage, pp. 135–63. (Analysed US laws and 'Japanese American resistance to World War II' using archival material.)

Xu, Q. (2011) 'The impact of deportation on Chinese Americans: a family's pain, a community's struggle', in J. H. Schiele (ed.) *Social Welfare Policy: Regulation and Resistance Among People of Color*, Los Angeles, CA: Sage, pp. 185–211. (Refers to existing laws and policies, complemented by case studies, to conduct the evaluation.)