

Contents

ABOUT THE EDITORS	viii
ABOUT THE CONTRIBUTORS	x
PREFACE	xvi
PART I: INTRODUCTION	
1. A Model for Understanding University Teaching and Learning <i>James E. Groccia</i>	2
PART II: OUTCOMES OF TEACHING AND LEARNING	
2. Effective Grading and Assessment: Global Insights to Enhance Student Learning, Faculty Satisfaction, and Institutional Success <i>Virginia J. Anderson</i>	16
3. Using the Scholarship of Teaching and Learning to Improve Learning Outcomes <i>Regan A. R. Gurung and R. Eric Landrum</i>	29
4. From Document to Practice: Application of Outcome-Based Assessment in the Curricula of Police and Border Guard Service <i>Kätlin Vanari and Einike Pilli</i>	45
PART III: UNDERSTANDING STUDENTS	
5. Optimizing Adaptive Student Behaviors <i>Jacquelyn Cranney and Helen Dalton</i>	60
6. Preparing Middle Eastern Students for the Future: Saudi Arabia as a Case Study <i>Saleh H. Alwasal and Solaiman M. AlHadlaq</i>	77
7. Culture and Disability in the Classroom <i>Dennis B. Galvan and Jeremy L. Brunson</i>	91

PART IV: UNDERSTANDING TEACHERS

8. **Developing Faculty for the 21st Century in South Africa:
Building Capacity Through Collaborative Preparation Programs** 108
Stacey C. Nickson
9. **Sustaining and Championing Teaching and Learning:
In Good Times or Bad** 125
*Shelda Debowski, Lorraine Stefani, Margaret W. Cohen,
and Angela Ho*
10. **An Effective Model for the Professional Development
of Middle Eastern Faculty** 143
Mohammed A. T. Alsudairi

PART V: UNDERSTANDING CONTEXT

11. **Culture and Teaching: Lessons From Psychology** 156
Kenneth D. Keith
12. **The Implications of Muslim Beliefs, Practices,
and Traditions on University Teaching and Learning** 171
Shakeer Abdullah
13. **The Context of Learning: Changes in UK Higher Education** 185
Annie Trapp
14. **Learning for Transformation in an International Context:
The Implications of a Confucian Learning Model** 200
Qi Sun
15. **Review of New University Education Policy
Implementation in Croatia** 219
Vesna Kovač and Marko Turk
16. **The Impact of Organizational Culture on the Leadership
of Higher Education Curriculum Development** 234
Laurie Lomas
17. **Leading Higher Education Teaching, Learning, and Innovation** 251
Shelda Debowski

PART VI: UNDERSTANDING CONTENT

18. **Internationalizing the Curriculum** 268
Richard S. Velayo
19. **Cultural Contexts and Curricular Design in Saudi
Arabia and Other Middle Eastern Nations** 279
Emad A. Ismail and Mohammad M. Hassan
20. **Strategic Curriculum Change** 293
Camille B. Kandiko and Paul Blackmore

PART VII: UNDERSTANDING LEARNING

21. Visualizing Knowledge Structures of University Teaching
to Relate Pedagogic Theory and Academic Practice 314
Ian Kinchin
22. Culture and Learning Styles 333
Maria Martinez Witte and James E. Witte
23. Metacognitive Learning and Culture 350
Kevin Downing and Kristina Shin

PART VIII: UNDERSTANDING TEACHING

24. Emerging Evidence for Excellent Teaching Across Borders 374
Jared Keeley, Andrew N. Christopher, and William Buskist
25. Writing for the U.S. University 391
Helen Fox
26. Culture Bump: An Instructional Process for Cultural Insight 406
Carol M. Archer and Stacey C. Nickson
27. Intercultural Pedagogy: Deep Cultural Issues and
Challenges for Global Universities 424
Po Li Tan
28. Conceptual Bases of Problem-Based Learning 440
*Kenneth Mølbjerg Jørgensen, Anete M. Camille Strand, and
Anja Overgaard Thomassen*
29. Problem-Based Learning and Its Application to South
African Medical Education 457
Ted Sommerville and Veena Singaram
30. Confucius and Buddha in the College Classroom:
Relational Virtuosity in Teaching and Learning 475
Peter J. Giordano
31. Learning, Teaching, and Assessment Using Technology 490
Geoffrey Crisp

AUTHOR INDEX 508

SUBJECT INDEX 524