Detailed Contents

Preface and Acknowledgments About the Author		хi
		xvii
1.	"But I Don't"	1
	"But I Don't Do Research"	1
	"But I Don't Do Community Work"	3
	"So What Is Research?"	4
	"Okay, So I Do Research Already. Why Do I Need to Learn About It?" "I'm Already Running Full-Out Managing Our Programs. How Can I Do	8
	More Research Too?"	11
	"I'm Still Not Convinced. But Just in Case, Where Do I Start?"	13
	"So Where Do I and My Community Fit In?"	18
	Conclusion and Coming Attractions	20
	The Goose Story	21
	Resources	22
	Notes	22
2.	The Goose Approach to Research	25
	Have You Ever Felt Like an Interloper?	25
	Participatory Action Approaches to Research	27
	A Participatory Action Research Approach	31
	Loose Gravel	35
	Conclusion	43
	Resources	44
	Notes	45
3.	The Community Development Context of Research	47
	Learning from Pandora	47
	What Is Community Development?	49
	Research and Community Development	52
	Building Research Relationships in a Community Development Context	56
	Loose Gravel	62
	Conclusion	71
	Resources	72
	Notes	72
4.	Head and Hand Together: A Project-Based Research Model	75
	The Head and Hand Split	75

	From Head and Hand to Research and Action Of Programs and Projects The Project Record Research Models Diodoces Programs are Fundament Fundament	77 79
	The Project-Based Research Model: Diagnose, Prescribe, Implement, Evaluate The Project-Based Research Model and Participatory Flexibility	81 87
	Where Are You In the Project Cycle?	90
	Loose Gravel	92
	Conclusion	98
	Resources	99
	Notes	99
5 .	Diagnosing	103
	How to Survive on a Deserted Island	103
	The Impetus for Diagnosis	104
	Structures for a Diagnostic Process: The Core Group	106 109
	Strategies for a Diagnostic Process: Problems, Opportunities, and Issues The Problems Approach: Needs Assessment	110
	The Opportunities Approach: Asset Mapping	113
	Of Needs and Resources	115
	Loose Gravel	121
	Conclusion	124
	Resources	125
	Notes	125
6.	Prescribing: Researching Options	129
٠.	3 1	-~/
٠.	Which Way Should You Go From Here?	129
•	Which Way Should You Go From Here? A Planning Approach	129 131
•	Which Way Should You Go From Here? A Planning Approach Program Prescriptions	129 131 132
•	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions	129 131 132 141
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel	129 131 132 141 148
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion	129 131 132 141 148 153
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources	129 131 132 141 148 153 154
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes	129 131 132 141 148 153 154 155
7.	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project	129 131 132 141 148 153 154 155
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard	129 131 132 141 148 153 154 155
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action	129 131 132 141 148 153 154 155 157 157
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research	129 131 132 141 148 153 154 155 157 157 159 162
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research Target Research	129 131 132 141 148 153 154 155 157 157 159 162 169
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research	129 131 132 141 148 153 154 155 157 157 159 162
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research Target Research Loose Gravel	129 131 132 141 148 153 154 155 157 157 159 162 169 180
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research Target Research Loose Gravel Conclusion	129 131 132 141 148 153 154 155 157 157 159 162 169 180 182
	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research Target Research Loose Gravel Conclusion Resources	129 131 132 141 148 153 154 155 157 157 159 162 169 180 182 183
7.	Which Way Should You Go From Here? A Planning Approach Program Prescriptions The Special Case of Policy Prescriptions Loose Gravel Conclusion Resources Notes Implementing: When Research Is the Project Making Who-ville Heard Research as Action Community Research Target Research Loose Gravel Conclusion Resources Notes	129 131 132 141 148 153 154 155 157 157 159 162 169 180 182 183

	Participatory Evaluation From the Beginning	199
	Participatory Evaluation as an Integrated Process	203
	Loose Gravel	208
	Conclusion	211
	Resources	212
	Notes	212
9.	Beyond Information	215
	The Art of Paying Attention	215
	The Project-Based Research Cycle Revisited	218
	Role Models for Research as a Daily Practice	221
	Behind the Fun: Information Management and Information Technology	223
	Loose Gravel: Information Myths and Monsters	227
	Project-Based Research and the Future of Civilization	232
	In Conclusion	233
	Notes	234
Aj	ppendix A: Strategic Planning	237
Aj	ppendix B: Research Ethics and the Institutional Review Board	245
Aj	ppendix C: Writing Proposals	255
Aj	ppendix D: Data Resources	261
Aı	athor Index	263
St	ıbject Index	269