

Fixed Interval Sampling

Recordings of observations of predominant behaviour displayed by target student over 15-second time periods.

Student	Class	No. in Class					Observer	Date						
Activity		Setting												
00	15	30	45	00	15	30	45	00	15	30	45	Inatt. (1-9)	Hyp/Imp (10-18)	Behaviour according to DSM-IV criteria <div style="border: 1px solid black; padding: 5px;"> <p>Inattention</p> <ol style="list-style-type: none"> 1. Fails to give close attention to details 2. Difficulty sustaining attention 3. Does not appear to listen 4. Difficulty in following through instructions 5. Avoids tasks requiring sustained mental effort 6. Difficulty in organising tasks and activities 7. Loses things necessary for tasks and activities 8. Easily distracted by extraneous stimuli 9. Forgetful <p>Hyperactivity</p> <ol style="list-style-type: none"> 10. Fidgets with hands or feet 11. Unauthorised movement in the classroom 12. Runs about or climbs excessively in situations where it is inappropriate 13. Has difficulty in playing quietly 14. Is often 'on the go' 15. Talks excessively <p>Impulsiveness</p> <ol style="list-style-type: none"> 16. Blurts out answers 17. Difficulty awaiting turn 18. Interrupts or intrudes upon others (butts in) </div>

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Figure 4.3 Fixed interval sampling observation schedule
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