Coaching prompt cards

Use of voice	Monitoring pupil progress
Inclusion – meeting all pupils' learning needs	Coping with workload
Engaging and maintaining pupils' interest	Clearly focused learning objectives
Questioning skills	Use of ICT

Coaching prompt cards

Managing activity transition	Knowledge of the National Curriculum
Differentiation	Subject knowledge
Working with learning support assistants	Managing class discussions
Effective body language	Record keeping

Coaching prompt cards

The three-part lesson	Managing pupil behaviour
Effective lesson planning	Assessment for learning
Starters and plenaries	Using assessment data
Pace	Learning styles

5.1 *The Coaching Toolkit* © Shaun Allison and Michael Harbour, 2009 (SAGE)