Overhauling Learning for Multilingual Students

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Overhauling Learning for Multilingual Students

An Approach for Achieving Pedagogical Justice

Jeff Zwiers

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About the Author



Dr. Jeff Zwiers is a senior researcher in the Center to Support Excellence in Teaching within the Stanford University Graduate School of Education. He has taught all subjects bilingually in secondary and elementary settings. His research and work focus on collaborating and coteaching with teachers to enhance all instruction for multilingual students.

This includes teaching and learning with more authentic communication across the disciplines, with an emphasis on improving student–student interactions. Jeff has also written books and articles on literacy, conversation, and language development, along with children's books and language development curriculums.



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